


ISTITUTO FRANCESCO DATINI DI PRATO

PROFESSIONALE ALBERGHIERO – TECNICO AGRARIO

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Type of organisation

SME School University Public Authority
Training No Profit NGO
Other (Specify):

Fields of action

SMEs Youth Universities Public Authorities
Equal opportunities Schools Unemployed
Other (Specify)

Description of the Organisation

A Short History

Istituto Professionale "Francesco Datini" started its teaching activity in 1963, and offered three-year vocational courses. At the end of the 1970s two additional years offering a state diploma were introduced.

In the 1990s, Istituto Datini experimented new forms of vocational courses, with "Progetto '92" which aimed at improving vocational education, with the final purpose to create not only professional operators, but «full» citizens.

After the years of education reforms (1997, 2003, 2008), Datini Institute has enhanced its role as a school really caring for the needs and the changes of the surrounding area: new courses in Hospitality have been added and are currently offered, as well as new opportunities in a period of great economic changes.

Something curious about Datini Institute: among its "old" students we can find Roberto Benigni, the popular Italian actor who won the Oscar Prize with his film "La vita è bella" in 1999 and who lived not far from the present location of the school.

Mission & Vision

Datini Institute has had an active role in a wide range of projects and initiatives, among which:

- **Fight against early school leaving**, with projects that integrate education with vocational training; in this field "Datini" has already organized initiatives that have been well awarded by the Regional Authorities.
- **Reform of the Technical and Vocational Education**, in order to enhance the integration of the institutes with the demands of the area development. In this field, Datini Institute has been identified as one of the leading schools for technical/vocational training, including the various exit levels, up to the higher technical education.
- **Organizational and professional quality improvement**, carrying out projects for adopting quality models (CAF/BSC), with a shared action of teachers' training, coordination and exchange of teaching experiences, innovating teaching tools (bench-learning) enhancing excellences both among teachers and students.
- **Participation in external initiatives**, aimed at the surrounding area promotion and development, that makes it possible, for education quality, to have positive effects on its members: building partnerships in European Projects, managing cooperation initiatives with "Misericordia di Firenze" on the theme of "disability" and supporting developing countries, agreements, activities with local Authorities, etc

Partnerships in European Projects

"Datini" has a long history concerning European projects as a leader as well as a partner.

In the last few years the most important projects within Socrates Programme were the following:

- ◆ *Comenius project concerning teachers' training in foreign languages* (Agency LLP nr. IT2008390004) in

2008

◆ *Leonardo LLP Pass for Job* (LDV-IVT-07-IT-339 ISFOL)

It should not be forgotten that since 1999 Istituto Professionale "Datini" has been a leading actor in many initiatives of coordination aimed at fighting early school leaving.

Datini Institute has been searching for the best practices concerning the experimentation of integrating paths between education and vocational training.

◆ *School Inclusion Project*

Datini Institute was one of the seven European partners who participated in the project, which took place between January 2008 and November 2009.

The School Inclusion project intended to identify the strategies developed in the different European countries to fight early school leaving, so as to develop a common strategy to prevent the phenomenon.

This common strategy had to be based on the best practices identified at the European level.

Every partner involved a network of secondary schools and teachers to carry out the project activities.

The main target group of each partner was made up by students between 11 and 18 years old, where the early school leaving problem is mainly focused.

Courses & Opportunities

Nowadays, the school offers two main different educational fields :

• ***Vocational Institute for Hospitality Services*** - divided into three sections:

1. Reception Services – dealing with the accommodation of tourists/ the promotion of the local area
2. Cooking Services – dealing with the exploitation, production, processing, storage and presentation of food and wine and local traditions
3. Bar and Restaurant Services – dealing with the administration, production, organization, delivery and sale of products and services, food and wine

• ***Technical Institute for Agricultural Studies***- divided into three sections:

1. Production and Transformation, involving the organization of livestock and crop production, the transformation and the marketing of its products, the use of biotechnology
2. Managing the environment studying the issues of conservation and protection of the environment and the issues related to the evaluation processes and the Rural Engineering;
3. Winemaking and Oenology, studying the issues related to the organization of specific wine production, the transformation and marketing of its products, the use of biotechnology

The study paths are integrated and enriched by three-year profiles with a 2nd level European qualification, IeFP (Education and Professional Training), in collaboration with the Tuscan Region. Students are offered support and accompaniment activities, such as orientation, "extra-school" and "school-work" alternation, in collaboration with the social and economic-productive forces of the province of Prato.

Figures

- ✓ Classes: 61
- ✓ Students: 1210

- ✓ Teachers: 201
- ✓ Employees: 48
- ✓ Technology: 9 (Multimedia Class + Interactive Multimedia Board Classes)

Datini and/or some of its teachers took part in the following European projects:

- School Inclusion (Life Long Learning Sub-Programme Comenius)
- LeTS Go (Life Long Learning Sub-Programme Leonardo da Vinci)
- Stay@School (Life Long Learning Subprogramme Leonardo Da Vinci – TOI)
- School Safety Net (Life Long Learning Subprogramme KA4)
- School&Work (Erasmus+ Strategic Partnerships Action)
- Not Only Fair Play (Erasmus+ Sport Action)
- YEES (Erasmus + - KA2 - Strategic Partnership)
- Pathway through Religions (Erasmus + - KA2 - Strategic Partnership)
- Anthropocence (Erasmus + - KA2 - Strategic Partnership)
- Tiramisù (Erasmus + - KA2 - Strategic Partnership)
- SoftMob (Erasmus + - KA2 - Strategic Partnership)

Experience in previous projects

European Projects for Schools

European Life Long Learning Programme Comenius Sub Programme: project “School Inclusion”, funded by the European Commission (DG Education and Culture). The project aims to develop a training course for school teachers to enhance their skills for the identification and tackling of School Drop Out. Website: <http://schoolinclusion.pixel-online.org/>

European LLP Leonardo da Vinci T.O.I Programme: project “Stay@School”, funded by the Italian National Agency. The project aims to deliver and transfer a training course for school teachers to enhance their skills for the identification and tackling of School Drop Out. Website: <http://stayatschool.pixel-online.org/info/partnership.php>

European Life Long Learning Programme KA4 Subprogramme: project “School Safety Net” funded by the European Commission (DG Education and Culture). The main aim of the project is to prevent and tackle the early school leaving phenomenon. Website: <http://schoolsafetynet.pixel-online.org/>

Erasmus+ Programme, Strategic Partnership action: School&Work project funded by the Italian National Agency. The main aim of the project is to create synergies between the world of work and the school in order to prevent the early school leaving phenomenon. Website: <http://schoolandwork.pixel-online.org/>

Erasmus+ Programme, Sport Action: “Not Only Fair Play” project funded by the European Commission. The main aim of the project is to promote the physical activities at school as a mean to foster social inclusion and prevent early school leaving. Website: <http://notonlyfairplay.pixel-online.org/>

Erasmus+ Programme, Strategic Partnership action: “YEES” project funded by the Spanish National Agency. The main aim of the project is to promote the inclusion of youngsters in the labour market in an effective way using social media and crowdsourcing based tools. Website: <http://yees.pixel-online.org/>

Erasmus+ Programme, Strategic Partnership action: “Pathway through Religions” funded by the Italian National Agency. The main aim of the project is to promote awareness of religions and foster a sense of mutual tolerance. Website: <http://pathwaythroughreligions.pixel-online.org/>

Erasmus+ Programme, Strategic Partnership action: "E-Classes". The project was funded by the Erasmus+ Programme, KA2 - Strategic Partnership for vocational education and training. It wants to help the VET teachers to revising and strengthening the professional profile and improving the attainment of young people, particularly those at risk of early school leaving and with low basic skills, developing a methodology especially focusing on the use of ICT. Website: <http://e-classes.eu/>

Erasmus+ Programme, Strategic Partnership action: "Tiramisù" by the Italian National Agency. The aim is to promote the first-aid training within schools through teacher training activities with the use of simulation as active learning methodology. <https://tiramisu.pixel-online.org/>

European Projects in the field of Language Learning

European LLP Leonardo da Vinci T.O.I Programme: project "LeTS GO" funded by the European Commission (DG Education and Culture). The project Lets Go intends to transfer the products available onto the LeTS portal, aiming to make efficient use of new technologies for language teaching and training, to two additional target groups: school teachers and professional trainers. Website: <http://www.leonardo-lets.net/>

European Projects for VET

Erasmus+ Programme, Strategic Partnership action: "WWW – We Welcome Work" funded by the Romanian National Agency. The main aim of the project is to offer non-formal learning opportunities for young people so as to support their employability and entrepreneurship, also providing innovative career orientation strategies. Website: <http://wewelcomework.eu/>

Erasmus+ Programme, Strategic Partnership action: "SoftMob" funded by the Spanish National Agency. The project aims at developing a software and web platform for the effective management of Mobility activities and projects. Website: <https://softmob.pixel-online.org/>

Contributions that can be provided to the project

The Datini institute has always been attentive to and keen on new technologies and their experimentation. In the field of school-work internships, it has been the leader of several projects both at the national and international level. Since a few years Datini Institute has been the leader of the "Made in Italy", an international project that has already touched many cities in the different continents, with the aim of exporting local products and Italian cuisine around the world. Datini institute aims to test the use of the app created in the "SoftMob" project on the field, by linking it to the school-work experience, identifying its strengths and weaknesses, and making it more usable and effective in the technical-practical scope.

Contact Persons' Experience and Expertise

DANIELE SANTAGATI was born in Chianciano Terme (SI) in 1954. He graduated in Philosophy and he has been a School Manager since 2004. From 1975 to 2004 he has been an educator / teacher. From 2004 to 2007 he has been Principal in charge at Convitto Nazionale Cicognini – Prato. From 2007 to 2011 he has been School Principal at Convitto Nazionale Cicognini – Prato. From 2012 to 2016 he has been School Principal at I.P.S. "F.Datini" – Prato and Principal in charge at I.P.S. "G.Marconi" – Prato. From 2016 to 2018 he has been School Principal at I.P.S. "F.Datini" – Prato and Principal in charge at I.C. "S.Pertini" Vernio. From 2018 to 2019 he has been School Principal at I.P.S. "F. Datini" – Prato and Principal in charge at I.C. "Castellani" Prato. The current school year he is School Principal at I.P.S. "F. Datini" – Prato and Principal in charge at I.C. "S.Pertini" Vernio

The School Manager is the legal representative of an independent educational institution. He chairs the Executive Committee, the Teaching Staff meetings, the School Board meetings, the Evaluation Committee, the school transparency and self-assessment Commissions. He is a member of the School Board. In terms of safety in the workplace, it assumes the role and tasks that the law assigns to the employer.

He has managed ICT courses for tenured teachers from 2005 to 2014 and in the school years: 2014-15; 2015-16; 2016-17; he has managed teachers training courses in the years 2017-2018; 2018-19; he has managed ANIES national courses for cooks in collaboration with Albenga Hospitality Institute; he has managed Drop out Courses; IFTS (Higher Technical Education Training) Courses; he has been President of National Teachers Competition Committee in the years 2015-16 and 2016-17.

Expert in Educational Institutions. ICT expert; tutor in T.I.C. courses; component of public commission competition for educators; international training course on "New technologies in the school" Glasgow (GB) 2006; international training course on "Relationships between schools and the job world" Amiens (F) 2008; international training course on "From the class to the labor market" Lisistra (BG) 2012.

Comenius 2006-08 promoter of activities with schools in Spain, Norway, England

Comenius 2008-09 promoter of activities with schools from: Turkey, Bulgaria, Spain

"Erasmus +" Not Only Fair Play" Project promoter 2014-16

New technologies expert in the school years 1999-00, 2000-01, 2001-02, 2002-03, 2003-04

CIPAT Board Component

CONFAO Board of Directors component

CdA component of RE.NA.I.A. (National Network of Hotel Institutes)

Expert lecturer ESENE SR school-work activity for French School Managers in Poitiers (FR)

Promoter and national leading proponent of the "Made in Italy" network www.progettomadeinitaly.it

PAOLA BERTINI graduated in Foreign Languages and Literatures from the University of Florence in 1990 (110/110).

She won an Erasmus Scholarship at the University of Cork (Ireland) academic year 1987/1988. She attended post-graduate university courses in lifelong learning and new teaching methods, adult education, communication, multimedia between 1995 and 2006. She passed open competitive exams for state level employment (O.M. 153 of June 15, 1999) for teaching qualifications in middle and secondary school -Foreign Language: French -Foreign Language and Civilization: French - Foreign Language: English -Foreign Language and Civilization: English.

Tutor / lecturer in the European project "LeTS Go", sub-program of the European Leonardo Project for educational innovation in 2009-2011, where he coordinated a group of 22 teachers in creating an online English course.

Teacher / project staff in the European Project "Stay @ School funded under the Lifelong Learning Program - Leonardo Da Vinci - Sub-program of Transfer of Innovation - 2011-2013.

Lecturer / staff in the "SchoolSafetyNet" project, funded by the European Commission in the context of the lifelong learning program, which addresses the need for the European school system to prevent early school leaving - 2012/2014.

Project Assistant and responsible for translations in the European Erasmus + Project "Not Only Fair Play", which aims to use sport as an element of social / cultural inclusion of young people and adolescents. 2014/2016.

Language translation technician in the European Erasmus Project + "Pathway Through Religions" which aims to overcome the religious and cultural barriers related to the religious profession, through an integrated path between the main world religions.

She has been working as a teacher since 1993 in different secondary schools in Tuscany.

She has been regularly teaching at Datini Institute since 2008.

CLAUDIO MASTI graduated in Bachelor of Arts (DAMS – Disciplines of Arts, Music and Shows) from the University of Florence in 2011 and with a Degree in Hotel and Catering School, specialization in "Hotel Receptionist" with final notation: 100/100. He works as Night and day Receptionist in several hotels in Italy and in Spain (Canary islands) as receptionist with tasks like customer contact, international customer care, public relation, reservation, back office, multilanguage works, check in, check out.

He attended post-graduate university courses in lifelong learning and new teaching methods, adult education, communication, multimedia between 2007 and 2018, like Specialization course in “Pedagogy and Methods of Teaching” or Specialization course in “Methods of intentional Teaching in the school” with principal subjects and skills covered in Pedagogy and Teaching Methods. He passed open competitive exams for state level employment for teaching qualifications in secondary school – Hotel Management Teacher.

Tutor in the European Project "Andiamo verso un... Porto", an European Erasmus + Project, which was a school-work internships with 15 students in Portugal for young people and adolescents in 2019.

He has been working as a teacher since 2007 in different secondary schools in Tuscany, like Montecatini Terme.

He has been regularly teaching at Datini Institute since 2017.